

NURIT SHEINBERG, Ed.D.
nurit@nova.edu

CURRENT POSITION

2006-present Director of Research and Evaluation
Mailman Segal Institute for Early Childhood Studies, Nova Southeastern University.

- Coordination of research and evaluation activities
- Responsible for grant writing, coordination of data collection, data analysis, and data dissemination
- Responsible for developing and providing trainings in early childhood development and education
- Consultant to the Family Center preschool and infant-toddler program
- Center representative to IRB

EDUCATION

2003 **Ed.D., Harvard University, Graduate School of Education**
Field of Study: Human Development and Psychology

Dissertation title: *How should I raise my child? Assessing the parenting beliefs and practices of Latino and African-American mothers in the context of a parenting intervention program*

1994 **M.A., Tufts University, Eliot-Pearson Department of Child Study**
Field of Study: Child Development

1993 **B.A., Boston University Psychology, Summa Cum Laude,**
Field of Study: Psychology
Graduated Summa Cum Laude

AWARDS AND FELLOWSHIPS

2003-2006 Post-doctoral fellowship, University of Miami, Department of Psychology,
NICHD funding

1996-1999 Spencer Foundation Research Fellow

1995 Harvard University, Entering Scholarship

1993 Tufts University, Merit Scholarship

1993 Received Certificate of Honor from the American Psychological Association
Minority Undergraduate Students of Excellence Program

RESEARCH FUNDING

Sheinberg, N (2009) *A Comparison of Two Models of Parenting Support for Families with Children with Autism*

Agency: Nova Southeastern University Quality of Life Council

P.I.: Nurit Sheinberg

Award: \$10,000

Period: June 2009- June 2010

Sheinberg, N (2009) *Bilingualism and Language Functioning in Young Children with Autism*

Agency: Faculty Research and Development Grant

P.I. Nurit Sheinberg

Award: \$10,000

Period: June 2009-June 2010

Sheinberg, N (2008) *Building Literacy*
Department of Education, Early Reading First Grant
Building Literacy
Role: Evaluator
P.I. Claudia Dean
Award: \$4,200,000
Period- August 2008- August 2011

Sheinberg (2007). *The Building Literacy Toolkit*.
Agency: A.D. Henderson Foundation
P.I: N. Sheinberg
Award: \$95, 471
Period: August 2007- August 2009

Sheinberg, N (2007). *Building Responsive Caregiving*.
Agency: Nova Southeastern University Quality of Life Council
P.I: N. Sheinberg
Award: \$10,000
Period: August 2007-August 2008

RESEARCH EXPERIENCE

- 2003-2006 **Post-doctoral fellow, NICHD funded, Linda Ray Center. Department of Psychology, University of Miami.**
- Involved in a longitudinal study tracking the effectiveness of early intervention, with an emphasis on language development, for children living in high risk environments.
 - Developed a parenting intervention for at-risk families with infants and toddlers.
 - Assessed the effectiveness of a multi-site, federally funded parenting intervention program for families with school age children impacted by substance abuse.
 - Responsibilities included grant writing, study design, supervision of data collection, data analysis, manuscript preparation, and conference presentations.
- 2001-2003 **Research Associate, Mailman Center for Child Development, University of Miami**
- Worked on several program evaluations including a project evaluating a teacher training program on brain development and early childhood teaching strategies in early head start classrooms, and a project assessing the outcomes of an early intervention program on the developmental outcomes of infants and toddlers
 - Responsibilities included: data collection, data analysis, and report writing
- 1999-2000 **Senior Research Associate, Debbie School, Mailman Center for Child Development, University of Miami**
- Coordinated a project assessing the effectiveness of an inclusionary model of early intervention
 - Responsibilities included: administering developmental assessments, conducting interviews with teachers and parents
- 1997-1998 **Research Assistant, Harvard Graduate School of Education**
- Involved in FACES, a project assessing the quality of Head Start with Professor Patton Tabors
 - Administered language assessments to bilingual children

1996-1997 **Research Assistant, Harvard Graduate School of Education**

- Participated in a qualitative study exploring children's relational worlds with Professor Annie Rogers
- Participated in a longitudinal project studying the manifestation, processes and factors associated with resilience in a group of at-risk adolescents with Professor Gil Noam

1994-1995 **Research Project Coordinator, Spaulding Rehabilitation Hospital, Boston, MA.**

- In charge of coordinating a project looking at the needs of families with chronically ill and severely developmentally delayed children to facilitate their communication with providers
- Developed survey addressing parent/provider needs, co-lead focus groups, collected and analyzed data

1993 **Research Assistant Child Study Department, Tufts University**

- Involved in a research project studying the adaptation and acculturation processes of immigrant children with Professor Martha Julia Garcia-Sellers

TEACHING EXPERIENCE

2008- present **Adjunct Professor, Nova Southeastern University, Center for Psychological Studies**

Course: CPS 4691 Infant Mental Health

Adjunct Professor, Nova Southeastern University, Masters in Human Services in Child Protection.

Course: HCP 530 Foundations in child development

2004-2008 **Adjunct Professor, University of Miami, School of Education**

Course: TAL 614 Typical and atypical child development

Course: TAL 615 Evaluation and assessment in infant and early childhood special education

Course: TAL 616 Intervention strategies in infant and early childhood special education

2004 fall **Adjunct Professor, University of Miami, Department of Psychology**

Course: PSY 341 Psychology of social and emotional development

- Taught undergraduate level course on the social and emotional development of children.

1998 **Lecturer, Tufts**

University

Course: Evaluation of the young child

ADDITIONAL TEACHING EXPERIENCE

1998 **Teaching Fellow, Harvard Graduate School of Education**

Course: Risk and prevention practicum

1997 **Teaching Fellow, Harvard Graduate School of Education**

Course: Trauma and resilience in young children and their families: Developmental and legal interface

1997 **Teaching Fellow, Harvard Graduate School of Education**

Course: Intermediate statistics: Applied regression and data analysis

1996 **Teaching Fellow, Harvard Graduate School of Education**
Course: Children and adolescent at risk: A developmental perspective on risk and prevention

PROFESSIONAL/TRAINING EXPERIENCE

2000-2001 **Psychological assessor, Mailman Center for Child Development, University of Miami, Miami, FL**

- Administered developmental, psychological and educational assessment to children enrolled in Head Start programs and provided therapeutic and educational recommendations

1997-1998 **Site Coordinator, Gilday Day Care Center, Ruxbury, MA.**

- Conducted Pair Play Therapy with toddlers
- Supervised students conducting Pair Play Therapy

1994-1997 **Psychology Trainee and Intern, Latino Program, Psychiatry Department Children's Hospital, Boston, MA.**

- Provided psychological services to Latino children and families including diagnostic intakes, service recommendations, play therapy and behavior modification
- Administered psychological, cognitive, language, and developmental evaluations to children
- Lead therapeutic group for children focusing on building social and problem solving skills

1995-1996 **Site Coordinator, Vanguard Project, Harvard University, Cambridge, MA**

- Developed the first steps of an inclusionary/preventive psychoeducational program
- Supervised graduate students working in second and fourth grade classrooms
- Worked with second grade teacher to identify children at-risk for educational failure to develop psychoeducational strategies to address their needs in the classroom

1994-1995 **Developmental Specialist, Bay Cove Early Intervention Program, Dorchester, MA.**

- Delivered home-based services for families and children ages birth to three who were considered at-risk for developmental difficulties
- Lead therapeutic toddler group

1993-1994 **Intern, Developmental Evaluation Center and Comprehensive Child Health Program, Children's Hospital, Boston, MA.**

- Participated in infant, autism and preschool clinics administering psychological and developmental evaluations to infants and children
- Counseled children and families with emotional and behavioral problems

SPECIAL SKILLS

- Native proficiency in Spanish
- Proficient using statistical software packages including SPSS, SAS, and Amos.
- Experience using a variety of software programs such as Words, Power Point, Excell, and Access.
- Skilled with MANOVA, ANCOVA, Logistic Regression, Exploratory Factor Analysis, Structure Equation Modeling and Linear Growth Modeling.

SCHOLARSHIP

I. Publications

Bono, K.E., & **Sheinberg, N.** (2009). Effectiveness of early intervention for children prenatally exposed to cocaine: Moderating effects of low birth weight on behavioral outcomes. *Early Child Development and Care*.

Bono, E. K., **Sheinberg, N.**, Scott, K. G., & Claussen, A. H. (2007). Early intervention for children prenatally exposed to cocaine. *Infants and Young Children*, 20, pp 26-37.

Waisburd, G., & **Sheinberg, N.** (2006). A creative, integral curriculum for gifted and talented preschool children. In M.D., Valadez, J. Betancourt, & M.A. Zavala, (Eds.). *Gifted and talented students: Identification, evaluation, and intervention. A teacher's perspective*. Bogotá, Colombia: Manual Moderno.

Katz, L.F., **Sheinberg, N.**, Claussen, A. H, Baker, L. & Cohen, J. B (2006). Screening young children in dependency court. *ABA Children and the Law*, 25, pp.5-9.

Rogers, A. G., Casey, M.E., Ekert, J., Holland, J., Nakkula, V. & **Sheinberg, N.** (1999). An interpretive poetics of language of the unsayable. In R. Josselson and A. Lieblich (Eds.). *The Narrative Study of Lives: Making meaning of narratives* (Vol., g, pp. 77-107) Thousand Oaks, CA: Sage.

II. Manuscripts in Preparation

Sheinberg, N., Goncz, S., & Katz, L. Effectiveness of a comprehensive parenting program for families affected by substance abuse. *Manuscript in preparation*.

Sheinberg, N. Parenting beliefs of Latino mothers, cultural models of childrearing. *Manuscript in preparation*.

IV. Conference Presentations

Sheinberg, N. *Effectiveness of a parent-child early intervention program for young children diagnosed with autistic spectrum disorder*. Poster presented at the 73rd Society for Research in Child Development biennial meeting. Denver, CO.

Sheinberg, N. *Ways of supporting preschool children's social-emotional development*. Invited presentation at "Educacion para el Talento" Meeting, Monterrey, Mexico.

Sheinberg, N & Kabot, S. *Diversity in a Large Preschool Program for Children with Autism*. (2008). Paper presented at the 39th Autism Society of America. Orlando, FL.

Sheinberg, N. *Effectiveness of an Early Intervention Program for Children Diagnosed with Autistic Spectrum Disorder* (2008). Poster presented at Head Start's ninth National Research Conference. Washington, D.C.

Sheinberg, N. & Breffni, L. *Assessing the Effectiveness of an Intervention Aimed at Directos of Low-Income Childcare Centers to Enhance the Quality of Classroom Language and Early Literacy Environment* (2008). Poster presented at Head Start's ninth National Research Conference. Washington, D.C.

Breffni, L., & **Sheinberg, N.** (2008). *Sharing Education: Early Childhood Outreach Strategies that Work*. Paper presented at the [National Association for Laboratory Schools](#). Providence, RI.

Unknown
Jul 7, '08, 12:15 PM
Added Text

Unknown
Jul 7, '08, 12:15 PM
Added Text

Unknown
Jul 7, '08, 12:15 PM
Added: Paragraph Break

Greenberg, A., **Sheinberg, N.**, Bono, K., Yale Kaiser, M., & Kelsey, K (2007). *Caregiver affect as a moderator of directiveness for at-risk toddlers in early intervention*. Presented at the 72nd Society for Research in Child Development biennial meeting. Boston, MA.

Bono, K., Greenberg, A., & **Sheinberg, N.** (2007). *Associations between parenting beliefs and cognitive and language outcomes for children prenatally exposed to cocaine*. Presented at the 72nd Society for Research in Child Development biennial meeting. Boston, MA.

Sheinberg, N., Goncz, S., & Bono, K (2006, June). *Effectiveness of an interactive parenting intervention for children ages 6 to 36 months*. Poster presented at Head Start's eight National Research Conference. Washington, D.C.

Footer, S., Bono, K., & **Sheinberg, N** (2006, June) *Predictive validity of parent and teacher reports of language ability in an early intervention project*. Poster presented at Head Start's eight National Research Conference. Washington, D.C.

Sheinberg, N., & Goncz, S (2005, April). *Implementation and Effectiveness of Evidence-Based Parenting Programs*. Session presented at the 14th Linking Forces Annual Children's Mental Health Conference. Miami, FL.

Sheinberg, N., Goncz, S, & Katz, L. (2005, April). *The Effectiveness of a Comprehensive Parenting Program for Families Affected by Substance Abuse*. Presented at the 71st Society for Research in Child Development biennial meeting. Atlanta, GA.

Goncz, S., & **Sheinberg, N.** (2004, August). *Taking the Nurturing/ Family Strengthening Program Into Miami's Rural, Migrant Community*. Session presented at the Center for Substance Abuse and Mental Health Service Administration Mentoring and Family Strengthening Lessons Learned Workshop. Rockville, MD.

Natale, R., **Sheinberg, N.**, & Gold, S. (2004, July). *Parenting Factors Associated With Resiliency in a Birth Through Five At-Risk Population*. Poster presented at Head Start's ninth National Research Conference. Washington, D.C.

Sheinberg, N. (2004, April) *Immigrant Latino mothers' parenting beliefs and practices*. Poster presented at the Conference on Human Development, Washington, D.C.

Natale, R., & **Sheinberg, N.** (2004, April) *Protective parenting factors in an at-risk population*. Poster presented at the Conference on Human Development, Washington, D.C.

Sheinberg, N. (2004, March). *The relationship between parenting beliefs and parenting practices in a group of Latino and African-American mothers*. Poster presented at the Society for Research on Adolescence, Baltimore, MD.

Natale, R., & **Sheinberg, N.** (2004, February) *Measures of Risk and Resiliency in an At-Risk 0-3 Population*. Poster presented at the 32nd Annual Meeting of the International Neuropsychological Society, Baltimore, MD.

Sheinberg, N. (2003, April). *Caught between worlds: Immigrant Latino mothers cultural models of childrearing*. Paper presented at 70th Society for Research in Child Development biennial meeting. Tampa, FL.

Natale, R. & **Sheinberg, N.** (2002, October). *A battery for use with at-risk infants and toddlers*. Workshop presented at Florida's 2nd Infant Mental Health Conference, Orlando, FL.

Sheinberg, N. (2000, April). *Latino mothers' cultural models of childrearing in the context of a Head Start program*. Paper and poster presented at Head Start's fifth National Research Conference. Washington, D.C.

Sheinberg, N. & Resende, R. (1999, November). *Voices from the trenches, teachers' perceptions of a mainstreaming process*. Poster presented at the annual Research Presentation, Mailman Center for Child Development, School of Medicine, University of Miami, Miami, FL. .

Sheinberg, N. & Paez, M. (1998, March). *The language context and language use patterns of two Puerto Rican children in a Head Start bilingual classroom*. Poster presented at the American Educational Research Association annual meeting, San Diego, CA.

Garcia-Seller, M. J & **Sheinberg, N.** (1997, June). *How to assess infants and preschool aged children for intervention purposes*. Two-day workshop presented at the First Regional Congress of Psychology for Professionals in the Americas, Mexico City, Mexico.

Sheinberg, N. (1997, June). *Developmental trajectories of resilience: Two case studies*. Paper presented as part of a symposium on developmental trajectories of resilience at the Jean Piaget Society for the study of knowledge and development, Santa Monica, CA.

Sheinberg, N. (1995, May). *Bridges across cultures: Working with all families*. Paper presented at the Vital families: Studying and serving America's Children Conference, Tufts University, Medford, MA.

V. Invited Presentations

How to address behavioral concerns while supporting young children's social/emotional development in the classroom. Workshop presented at Early Head Start's The Magic of Early Years Conference, April 2007, 2008; and Head Start Pre-service Training Conference, August 2007.

How do children become bilingual? Invited speaker at Family Center, Nova Southeastern University. Davie, FL February, 2007.

The importance of early interactions as a precursor for school readiness. Workshop presented at Miami-Dade's Early Head Start's 4th Annual Pregnant Woman, Infant & Toddler Conference, April 2006 and Head Start Pre-service Training Conference, August 2006.

Cultural Issues in Infant Mental Health: Understanding Hispanic Families. Presentation made as part of the Infant Mental Health training series, Linda Ray Center, University of Miami. August 2005, March 2006.

Early Intervention Services. Guest speaker at Miami-Dade College special education program. September, 2003.

How do children become bilingual? Invited speaker at Jacobson Sinai Academy and Early Childhood Program, North Miami Beach. October, 2002 and March 2003.

Bilingual children in mainstream classrooms, educational implications. Guest speaker at Brown University's teacher education program. December, 1998.

Assessing minority children. Guest speaker at Tufts University's Child development department. November, 1996.